

## Glossary of Teaching Methodologies

Term	Definition	Default Duration (hrs)
<b>Lab</b>	Working in a wet or dry laboratory environment, provides direct hands-on learning experiences to explore medicine concepts and methods in a controlled and supervised manner	2
<b>Lecture</b>	In pre-clerkship, a synchronous or asynchronous oral presentation either in-person or online intended to present information or teach learners about a particular subject or topic.	1
<b>Other</b>	Miscellaneous category should method not fit any of the descriptions in this table	
<b>Panel</b>	In a lecture-like format, a group of individuals with specialized backgrounds on the topic of discussion provides expertise and insight on said topic and engage in open dialogue and answer questions from the audience/learners.	1
<b>Self-Directed Learning</b>	In pre-clerkship, a learning process whereby learners take the initiative for their own learning. Examples include diagnosing needs, formulating goals, identifying resources, implementing appropriate activities, and evaluating outcomes, etc.	See Notes Field
<b>Self-Directed Clinical Learning</b>	In clerkship, a learning process whereby learners take the initiative for their own learning in application to their clinical rotations and experiences: medicine specialty readings, case presentation, note writing, handover, on-call duties, etc.	See Notes Field
<b>Seminar</b>	In clerkship, a synchronous or asynchronous oral presentation either in-person or online intended to present information or teach learners about a particular subject or topic.	1
<b>Simulated Session</b>	In a controlled and choreographed small group session with mannequins or volunteer patients or simulated patients, learners practise and apply clinical skills and methods seen in regular clinical scenarios, including assessment, diagnoses, treatment plans as well as bedside manner, personal and cultural safety and sensitivity training, and team-based collaboration.	3
<b>Skills Sessions</b>	In a controlled environment, students learn and practise <i>specific</i> clinical skills with specialized equipment and/or specialist. Can include procedural (ex: suturing, ultrasound, NG tube), non-procedural (ex: communication, critical thinking), workshops, and enrichment sessions	3
<b>Tutorial</b>	Building on content from lectures and didactic teaching, small groups of learners will review mini-cases and/or case studies of specific patients, populations, or clinical scenarios wherein they may apply foundational knowledge and concepts.	2